LEGEND

Miscellaneous Categories

My Comments

General Parent Involvement

School Level Activity

School Climate

Collaborative or Hierarchical?

Parent Role

Teacher Role

Partnership

Communication

Purpose of Communication

Bi-directional communication

Both parties are practicing active listening

Commitment:

Julie’s definition: If parents know what is expected of the child, the parent will be motivated and have the same goals as the teacher

Blue-Banning’s definition: “shared sense of assurance about each others’ devotion and loyalty to the child and family and each others’ belief in the importance of the goals being pursued on behalf of the child and family.” 2 characteristics of commitment: persistence and shared vision. “Doing whatever it takes”

Shared Agenda

Available, Accessible

Accountable

Persistence: (Overcoming Barriers/Self Efficacy)

Working around schedules

Other challenges when arranging meetings

Equality:

Julie’s definition: I expect you to tell me what you want from me and I tell you what I want from you.

Blue-Banning’s definition: “The members of the partnership feel a sense of equity in decision-making and service implementation, and actively work to insure that all of the members of the partnership feel equally powerful in their ability to influence outcomes for children and families.”

Reciprocity

Reciprocal?

2-way communication

Mutuality

“acknowledge the validity of the others’ point of view”

Power-sharing

Welcoming

The teacher recognizing, respecting, and acting on parents’ input, concerns, and agenda

Shared Responsibility

Julie’s definition: we are both responsible for the child’s success

Shared responsibility for educating and socializing the child:

“Both families and educators are essential and provide resourcs for the child’s learning and progress in school. There are no prescribed roles or activities for families or educators; rather, options for active, realistic participation are created.”

Respect

Valuing the child (caring)

Being non-judgemental

Being courteous

Avoiding intrusions

Respect differences

Display a level of cultural awareness

Being valued by the other

Sharing credit for successes

Skills

Professional/Effective

Trust

Integrity

Honest

Transparency

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